Unit 5 Day 2

Today we are going to learn the word *give*. To *give* something means to hand over something. When we *give* something away, we hand it over nicely. For example:

I give a pencil to Mrs. Ligammari.

Or

I give a book my friend.

What can you **give** to a friend for their birthday?

When you come into school, what can you **give** your teacher?

If you could rate the seasons 1-5, 5 meaning you really like this season and 1 meaning you really don’t like this season, what rate would you **give** summer, winter, spring, and fall?

Summer – 1 2 3 4 5

Winter - 1 2 3 4 5

Spring - 1 2 3 4 5

Fall - 1 2 3 4 5

Activities! You are welcome to do all of these activities but please do at least three of them.

1. Have your child complete the sight word practice worksheet for our new word we learned today give.

2. Have your child complete the other worksheet to work on our new word, give, that we learned today.

3. Have your child write the word give 10x each on a separate sheet of paper.

4. Have your child write three sentences that uses the word give, in each sentence, by looking at a visual model. This means you have to write three sentences, using the word give, and let your child copy what you wrote.

5. **Play a word game.** Ask your child to fill in the blanks: “When you are cold, I give you \_\_\_\_\_\_. When you are hungry, I give you \_\_\_\_\_. When you are sad, I give you \_\_\_\_\_. When you are stinky, I give you \_\_\_\_\_. When you are sick, I give you \_\_\_\_\_. When you are good, I give you \_\_\_\_\_.” Then reverse it and have your child ask you to fill in the blanks. This simple and easy fill in the blank game is a great way to support children in learning about themselves as a ‘giver’.